



The Grange Academy

Wade Deacon Trust



Y7 REPORTS

At **three points** in the school calendar, we will send a report home.

Each subject teacher will **review** all of the work from your MAPs to determine what Threshold they will report home. This will be a best fit based on each MAP completed.

Your class teacher will also choose a **comment to describe your progress**. To make this judgement, your class teacher will look at all of your work and see how it **compares to your potential**.

If your work is better than your potential then your progress comment will reflect this.

If your class teacher believes that you should be performing better than you are doing in your MAPs then your progress comment will reflect this.

Your class teacher will also report information about your **behaviour** in lessons, **ATL** and **ATHL**.

Your report will also give an overview of **Behaviour Points** and **Attendance**.



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AN EXAMPLE REPORT

1

2

3

	Teacher	Current Progress	Progress Comment	Behaviour	Attitude to Learning	Attitude to Home Learning
English	Mr A. Elliott	Emerging +	Expected progress is being made			
Mathematics	Mrs C. Cullen	Developing	Very good progress is being made			2
Science	Miss A. Lightfoot	Developing -	Very good progress is being made			2
Art	Mrs L. O'Neill	Developing +	Expected progress is being made			
Computing	Mr T. Hutton	Developing	Very good progress is being made			
Design & Technology	Mr B. O'Callaghan	Developing -	Expected progress is being made			
Drama	Miss E. McGeough	Developing -	Expected progress is being made			
Geography	Mr E. McGovern	Emerging +	Expected progress is being made			
History	Mr I. Paine	Emerging +	Expected progress is being made			
Music	Miss E. McGeough	Developing +	Expected progress is being made			
PE	Mr P. Allen	Developing -	Expected progress is being made			
RS	Miss C. McKnight	Emerging +	Expected progress is being made			
Spanish	Miss M. O'Loughlin	Developing -	Expected progress is being made			

Achievement Points:	6	Average Achievement Points for the Year:	13
Behaviour Concerns:	0	Average Behaviour Points for the Year:	5

Attendance:	98.6	Attendance:	02 September 2020 – 18 December 2020
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Current Progress:	Excellent	Very Good	Expected	Limited	Concern
Behaviour:			Expected	Unsatisfactory	Cause for Concern
Attitude to Learning:			Positive	Requires Improvement	Cause for Concern
Attitude to Home Learning:			Positive	Requires Improvement	Cause for Concern
Attendance:	Excellent	Good	Concerns	Serious Concerns	
	99% or higher	97% up to 98.9%	90% up to 96.9%	Less than 90%	

End of Year Target	This is the target we expect Harvey to achieve at the end of the academic year. This is based upon his prior attainment at KS2 (Year 6 SATs).
Current Progress	This is the current progress that your child is working at.
Behaviour grade	A teacher assessment of your child's behaviour during lessons.
Attitude to Learning grade	A teacher assessment of your child's attitude to learning applied in class and at home.
Attitude to Home Learning grade	A teacher assessment of your child's attitude to home learning including work completed at home during self-isolation, if applicable.
Attendance	School target is 97%. Below 96% equates to 7 school day off each year, which is 35 missed lessons. Poor attendance has a significant impact on progress.

'Aspire for Excellence'



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REPORT KEY

1. Current Progress:

This is a description of the knowledge/skills/understanding that a student is working at in each subject, this ranges from Emerging to Excelling. + - have been used to indicate the extent to which that description has been met.

2. Progress Comment:

The comment reflects the learning that has been completed and expectations of where a student should be at this point in the year depending on the pathway a student is on.

3. Behaviour / Attitude to Learning / Attitude to Home Learning:

Students are given a score (1, 2 or 3) for their behaviour, attitude to learning in lessons and attitude to home learning. **Criteria:** *1 = Positive, 2 = Requires Improvement, 3 = Cause for Concern.*

4. Behaviour Concerns:

Behaviour Concerns are a total of points accrued for any instances of poor behaviour.

5. Attendance

Attendance describes how we would describe a students attendance since the start of the academic year



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AN EXAMPLE REPORT

1

2

	Teacher	Current Progress	Progress Comment	Behaviour	Attitude to Learning	Attitude to Home Learning
English	Mr A. Elliott	Emerging +	Expected progress is being made			
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Art	Mrs L. O'Neill	Developing +	Expected progress is being made			
Computing	Mr T. Hutton	Developing	Very good progress is being made			
Design & Technology	Mr B. O'Callaghan	Developing -	Expected progress is being made			
Drama	Miss E. McGeough	Developing -	Expected progress is being made			
Geography	Mr E. McGovern	Emerging +	Expected progress is being made			
History	Mr I. Paine	Emerging +	Expected progress is being made			
Music	Miss E. McGeough	Developing +	Expected progress is being made			
PE	Mr P. Allen	Developing -	Expected progress is being made			
RS	Miss C. McKnight	Emerging +	Expected progress is being made			
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AN EXAMPLE REPORT

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	Teacher	Current Progress	Progress Comment	Behaviour	Attitude to Learning	Attitude to Home Learning
English	Mr A. Elliott	Emerging +	Expected progress is being made	1	1	1
Mathematics	Mrs C. Cullen	Developing	Very good progress is being made	1	1	2
Science	Miss A. Lightfoot	Developing -	Very good progress is being made	1	1	2
Art	Mrs L. O'Neill	Developing +	Expected progress is being made	1	1	1
Computing	Mr T. Hutton	Developing	Very good progress is being made	1	1	1
Design & Technology	Mr B. O'Callaghan	Developing -	Expected progress is being made	1	1	1
Drama	Miss E. McGeough	Developing -	Expected progress is being made	1	1	1
Geography	Mr E. McGovern	Emerging +	Expected progress is being made	1	1	1
History	Mr I. Paine	Emerging +	Expected progress is being made	1	1	1
Music	Miss E. McGeough	Developing +	Expected progress is being made	1	1	1
PE	Mr P. Allen	Developing -	Expected progress is being made	1	1	1
RS	Miss C. McKnight	Emerging +	Expected progress is being made	1	1	1
Spanish	Miss M. O'Loughlin	Developing -	Expected progress is being made	1	1	1

4

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